

Every Drop Counts: Understanding Water Scarcity

Methodological Teaching Resource Developed by
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Learning Objectives

By the end of this lesson, your students will have achieved the following learning outcomes:



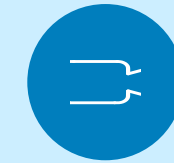
Define Water Scarcity

Understand what water scarcity means and why it's a critical global issue affecting millions of people worldwide.



Master Key Vocabulary

Learn and use essential vocabulary related to water use, conservation, and environmental challenges.



Develop Listening Skills

Understand a short educational video about water scarcity and identify key information.



Express Ideas

Communicate effectively about water conservation and express personal ideas using appropriate vocabulary.



Work at Your Level

Choose the task that challenges you and helps you learn.

Warm-up task: watch the video clip (first 60 seconds).
Just watch and think — no writing yet.

Video link: <https://www.youtube.com/watch?v=E6pjj2gVnWAThink>

Answer the questions:

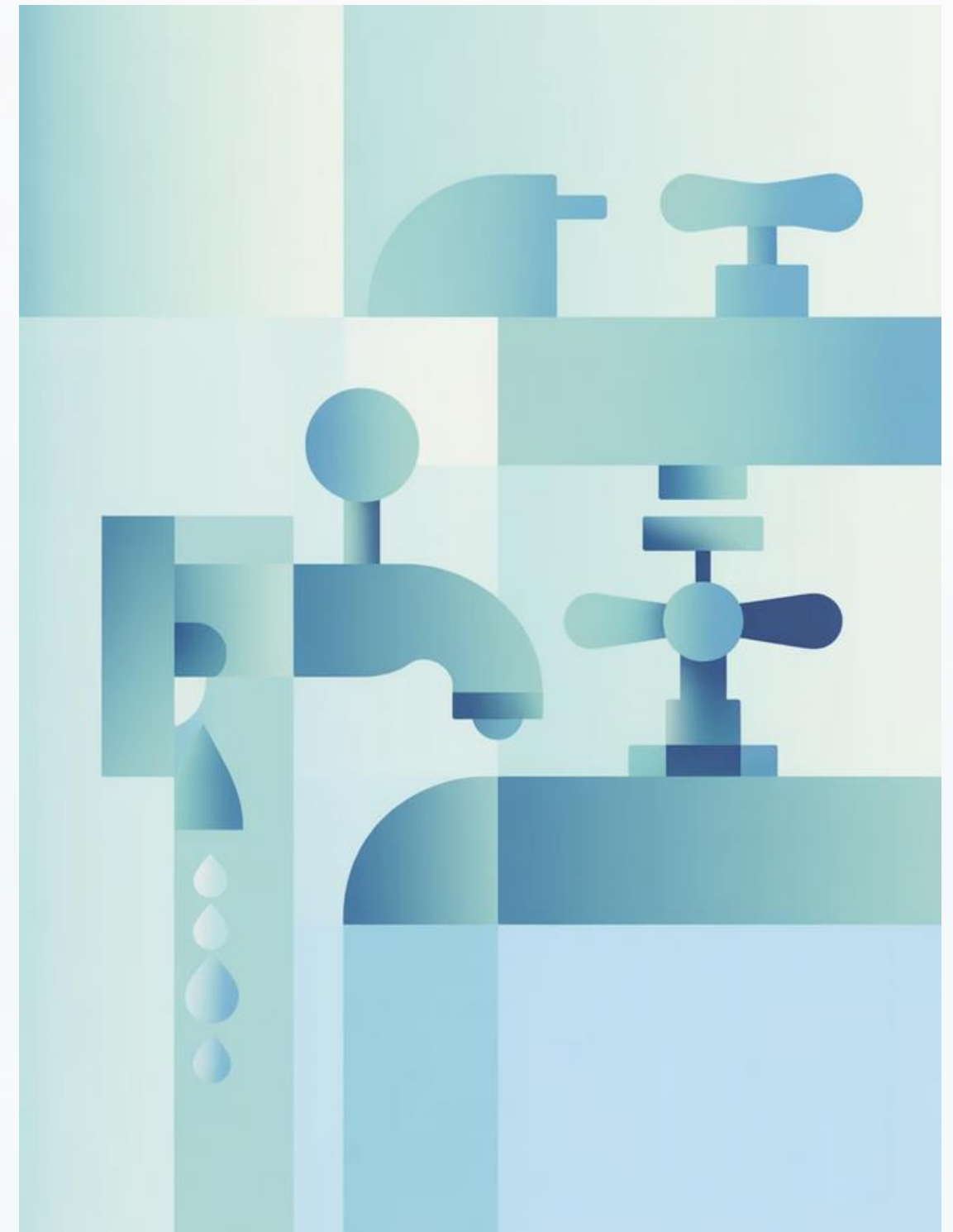
What is the video about?

What problem is mentioned?

Is this problem local or global?

Work at your level

B1: Answer in one short sentence B2: Answer and give a reason (because...).



Pre-viewing / Vocabulary task

Look at the key words. You will hear them in the video.

Key words: water scarcity, drought, clean water, pollution, climate change, waste water.

Work at your level!

B1

Match the words with the meanings.

B2

Complete the sentences.



WATCH AND NOTICE

Watch the video again. Focus on the information.

Video link: <https://www.youtube.com/watch?v=E6pjj2gVnWA>

Work at your level!

B1

Tick what you hear in the video.

- climate change
- lack of clean water
- water everywhere
- people wasting water

B2

While watching, write:

2 **causes** of water scarcity

1 **problem** it causes





Post-watching Comprehension

Check your Understanding (answer the questions)

Work at your level!

B1 answer in short sentences:

Why don't all people have clean water?

What can people do to save water?

B2 answer and give a reason:

Why is water scarcity a global problem?

Who should help more – people or governments? Why?



READING TASK

B1 – READING

Why Water Matters

Water is very important for people, animals, and plants. People use water every day for drinking, cooking, washing, and cleaning. Without clean water, people can get sick.

In many parts of the world, people do not have enough clean water. Water can be polluted by factories and rubbish. Climate change also causes problems such as droughts.

Everyone can help save water. Small actions, like turning off the tap or taking shorter showers, can make a big difference.

B1 Tasks:

- What do people use water for?
- Why is clean water important?
- Name one way to save water.

READING TASK

B2 – READING

Water Scarcity Today

Water scarcity is a serious global problem. It happens when people do not have enough clean water to meet their daily needs. The main reasons are climate change, pollution, and population growth.

In many countries, long periods without rain cause droughts. Farmers cannot grow enough food, and people struggle to survive. Water is also wasted because of old systems or careless use.

To solve this problem, governments and individuals must work together. Saving water and protecting natural resources is everyone's responsibility.

B2 Tasks:

What are the main causes of water scarcity?

Why is it a global problem?

Who should help solve it? Why?



SPEAKING

Use ideas from the video and the text.

B1

How can people save water in everyday life?

Sentence starters:

- People can save water by ...
- At home, we should ...

B2

Why is water scarcity a serious problem today?

Give:

- **one reason**
- **one possible solution**



Writing / Homework

Choose one task.

Work at your level!

B1 Write 5–6 sentences. Why is water important in your life?

B2 Write 80–100 words. How can people help reduce water scarcity?



Instructions for students:

- Write clearly.
- You may use ideas from the lesson.
- This can be finished at home.



Reflection:

Today I learned that ...

One new word I learned was ...

I want to save water by ...

B1 TASK – Match the words with the definitions

Words

water scarcity

drought

clean water

pollution

climate change

waste water

Definitions

A. water that has been used and is no longer clean

B. a long period of time with little or no rain

C. water that is safe to drink and use every day

D. a situation when there is not enough clean water for people

E. long-term changes in weather patterns

F. the process of making water, air, or land dirty and harmful



B2 TASK – Complete the definitions

Write one clear sentence for each definition. Use your own words. Focus on meaning, not perfect grammar.

1. Water scarcity is a situation when ...
2. A drought is a long period when ...
3. Clean water is water that ...
4. Pollution is the process of ...
5. Climate change refers to ...
6. Wastewater is water that ...



Answer Key

WARM-UP

Possible answers:

The video is about **water scarcity / lack of clean water**.

The problem mentioned is that **many people do not have enough clean water**.

This problem is **global**, because it affects many countries around the world.

(B2 answers include a reason, e.g. “because climate change and pollution affect many regions”.)

PRE-VIEWING / VOCABULARY

B1 – Definitions / Matching

Water scarcity – a situation when there is not enough clean water for people.

Drought – a long period of time with little or no rain.

Clean water – water that is safe to drink and use every day.

Pollution – the process of making water, air, or land dirty and harmful.

Climate change – long-term changes in weather patterns.

Waste water – water that has already been used and is no longer clean.

B2 – Write your own definitions (model answers)

1. **Water scarcity** is a situation when there is not enough clean water to meet people’s daily needs.
2. **A drought** is a long period when there is little or no rain.
3. **Clean water** is water that is safe for drinking and everyday use.
4. **Pollution** is the process of making water, air, or land dirty and harmful to people and the environment.
5. **Climate change** refers to long-term changes in weather patterns, such as higher temperatures or less rainfall.
6. **Waste water** is water that has been used in homes or factories and is no longer clean.

(Accept paraphrases if meaning is clear.)

WHILE-WATCHING

B1 – Tick ✓ what you hear

- ✓ climate change
- ✓ lack of clean water
- ✓ people wasting water
- ✗ water everywhere

B2 – Sample answers

Causes of water scarcity:

climate change

pollution

population growth / overuse of water

One problem it causes:

lack of drinking water

health problems

food shortages

POST-WATCHING COMPREHENSION

B1 – Short answers

Not all people have clean water **because water is polluted or there is not enough of it**.

People can save water by **turning off the tap, taking shorter showers, or using less water**.

B2 – Extended answers

Water scarcity is a global problem **because many countries are affected by climate change and pollution**.

Both governments and individuals should help, because governments create systems and laws, and people change daily habits.

READING TASK

B1 – *Why Water Matters*

People use water for **drinking, cooking, washing, and cleaning**.

Clean water is important **because people can get sick without it**.

One way to save water is **turning off the tap / taking shorter showers**.

B2 – *Water Scarcity Today*

Main causes: **climate change, pollution, population growth**.

It is global because **many regions of the world are affected**.

Governments and individuals should help, because everyone uses water.

SPEAKING TASK

B1 – Expected ideas

saving water at home

using less water

turning off taps

B2 – Expected structure

Reason: water scarcity affects health / food / daily life

Solution: save water / improve systems / raise awareness

(Speaking is open-ended; focus on clarity and participation.)

WRITING / HOMEWORK

B1

5–6 sentences

explains why water is important

basic vocabulary used correctly

B2

80–100 words

clear opinion + ideas

logical structure (problem → solution)

REFLECTION

Any meaningful response is acceptable, e.g.:

Today I learned that water is limited.

One new word I learned was *water scarcity*.

I want to save water by using less at home.